

Nutrition and Feeding Advancement in the Premature/NICU Patient

Internet Live Activity

Date: 05/25/2021

Time: 01:00 – 02:30 pm PDT

Location: Live Webinar (hosted via MS Teams)

Accreditation:

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The planners, moderators or speakers of this activity have the following financial relationship(s) with commercial interests to disclose:

Kimberly Y Champawat, APRN Disclosure(s) - I have no financial relationships to report. FDA Disclosure(s) – I have none to report.

Shrena Patel, MD Disclosure(s) - I have no financial relationships to report. FDA Disclosure(s) – I have none to report.

Nicole Brenson, MS.Ed Disclosure(s) - I have no financial relationships to report.

Kassandra S Greci, DNP, APRN, WHNP-BC Disclosure(s) - I have no financial relationships to report. **Annie Nguyen-Vermillion, MD** Disclosure(s) — I have no financial relationships to report.

Commercial Support: There is no commercial support for this educational activity.

Overview:

In order to decrease the gap of the current state of practice, the Seattle Journal Club will provide a review of the literature and overview of 2-specific areas of feeding/nutrition in the VLBW & preterm neonate. At the end of the presentation, the attendees should be able to describe up-to-date evidence based practice related to the: 1) introduction of early feedings (breast or donor breast milk) to our smallest patients (VL and ELBW), and 2) use of specific volumes to advance to full feedings.

Objectives: At the conclusion of this activity, the participant will be able to:

ACCME Objectives

- 1. Analyze current literature regarding early feeding advancement of the VL/ELBW neonates.
- 2. Discuss current literature regarding use of higher volume feedings to improve growth/outcomes.
- 3. Determine options for practice change in our NICU population.

CME – ACGME/ABMS Competencies

- 1. Patient Care and Procedural Skills
- 2. Medical Knowledge

ANCC Learning Outcomes

- 1. Analyze current literature regarding early feeding advancement of the VL/ELBW neonates.
- 2. Discuss current literature regarding use of higher volume feedings to improve growth/outcomes.
- 3. Determine options for practice change in our NICU population.

ANCC - IOM Competencies

- 1. Work in Interdisciplinary teams
- 2. Employ evidence-based practice

Evaluation, Attendance and Credit:

Within https://mednax.cloud-cme.com, click My CE and then select Evaluations and Certificates. Follow the instructions to record attendance/time spent and complete the brief evaluation. You will have the option to email the certificate of attendance to your mailbox or download it as a pdf.